"Seeing the outcomes of my efforts as students go on to get jobs, have families, and be successful" - nursing faculty member
Why Teach?
Nursing Faculty Enjoy:

- Making a difference in healthcare through teaching
- Sharing knowledge and experience with future nurses
- Interesting work with eager learners
- Stable employment, Incredible benefits
- Flexible work schedule including summer breaks
- Opportunity to give back and make a long-term impact in healthcare

How does the Nursing Faculty Shortage affect students? (1)

*According to AACN's report on 2016-2017 Enrollment, U.S. nursing schools turned away 64,067 qualified applicants from nursing programs in 2016 due to an insufficient number of faculty. Most nursing schools responding to the survey pointed to faculty shortages as a reason for not accepting all qualified applicants.

*1,567 faculty vacancies were identified in a survey of 821 nursing schools with baccalaureate and/or graduate programs across the country.

*Efforts to expand the nurse educator population are frustrated by the fact that thousands of qualified applicants to graduate nursing programs are turned away each year. In 2016, AACN found that 11,859 qualified applicants were turned away [from various programs]. The primary reasons for not accepting all qualified students were a shortage of faculty and clinical education sites.

*California will need 44,500 RNs to meet demand by 2030. California will need to maintain and perhaps increase the present number of nursing graduates in order to meet long-term health care needs. (3)

Help solve our nursing shortage
Consider a nurse educator career!

*California Nursing Faculty vacancy rate was 8.1% in 2016-17: 19.7% of faculty were age 61 years and older. Nursing education faculty is a viable and rewarding career pathway critical to the future of our healthcare system. (3)

1. www.aacnnursing.org/news-information/research-data; Special Survey on Vacant Faculty Positions released by AACN in October 2016.
2. Spetz, Forecasts of RN Supply & Demand, 2017